

8th Grade Math

Parent Clear Expectations Letter

This document is created to give parents and students a better understanding of the math concepts, material that is taught in the classroom.

Module 1: Integer Exponents and Scientific Notation:

Builds on exponential notation with integer exponents and transforming expressions in order to perform operations including numbers in scientific notation as well as judging the magnitude of a number.

Integer Exponents

Words to Know:

Whole number — the numbers 0,1,2,3,4,5, on the number line

Integer -the numbers..., -3, -2, -1, 0, 1, 2, 3, ... on the number line

Base - the number being raised to a power (or exponent)

Exponent - the number of times a number is to be used as a factor in a multiplication expression

Power - another name for exponent

Squaring a number - multiplying a number by itself; raising a number to the second power

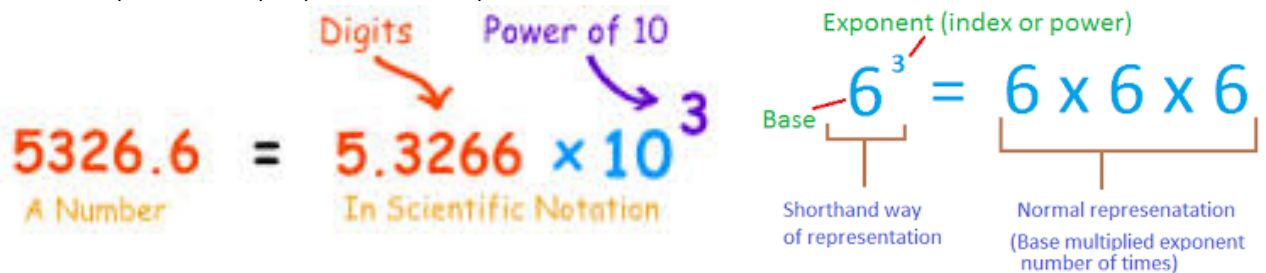
Cubing a number - multiplying a number by itself 3 times; raising a number to the third power

Exponential notation - a method that allows the representation of numbers in shorter form that aids in mathematical calculations. (Example: $8 = 2 \times 2 \times 2 = 2^3$) So, 2^3 is considered exponential notation. The base of the exponential notation is 2 and the exponent (or power) is 3

Reciprocal - a multiplicative inverse; the reciprocal of a number is the result when you divide a 1 by that number (example: $\frac{1}{2}$ is the reciprocal of 2 because $1 \div 2 = \frac{1}{2}$)

Expanded form of a decimal - shows how much each digit is worth and that the number is the total of those values added together (Example: 432.56 written in expanded form is $(4 \times 10^2) + (3 \times 10^1) + (2 \times 10^0) + (5 \times 10^{-1}) + (6 \times 10^{-2})$)

Focus Area Topic: Students will learn the precise definition of exponential notation and how to use this definition to prove the properties of exponents.



6×6 means 6^2 which is read as "6 squared"
 $2 \times 2 \times 2$ means 2^3 which is read as "2 cubed"

It is important to use parentheses when writing numbers with a negative or fractional base in

$$(-5)^2 = (-5)(-5) = 25$$

Arrows point from the minus signs in the product to a minus sign, which then points to a plus sign, illustrating that a negative times a negative equals a positive.

Laws of Exponents

Properties of Exponents

Lesson and Matching Game

Product Rule

$$n^x \cdot n^y = n^{x+y}$$

Power Rule

$$(n^x)^y = n^{xy}$$

Power of a Product

$$(nm)^x = n^x m^x$$

Zero Exponent

$$n^0 = 1 \text{ when } n \neq 0$$

Quotient Rule

$$\frac{n^x}{n^y} = n^{x-y}$$

Negative Rule

$$n^{-x} = \frac{1}{n^x} \text{ when } n \neq 0$$

Power of a Quotient

$$\left(\frac{n}{m}\right)^x = \frac{n^x}{m^x} \text{ when } m \neq 0$$

Exponent of 1

$$n^1 = n$$

Product Rule: Bases are the same, keep the base and add the exponents.

$$x^2 \cdot x^3 = \underbrace{x \cdot x \cdot x \cdot x \cdot x}_{5 \text{ of them}} = x^5$$

Quotient Rule: If bases are the same, keep the base and subtract the exponents.

Quotient Law or Quotient Rule:

$$\frac{x^m}{x^n} = x^m \div x^n = x^{m-n}$$

Example: $\frac{5^4}{5^3} = 5^4 \div 5^3 = 5^{4-3} = 5^1 = 5$

Proof: $\frac{5^4}{5^3} = \frac{\cancel{5} \cdot \cancel{5} \cdot \cancel{5} \cdot 5}{\cancel{5} \cdot \cancel{5} \cdot \cancel{5}} = 5$

Power to a Power Rule: A power raise to a power — multiplied by another power.

How to Expand Power of Power

$$(2^3)^4$$

The Power of “4” outside the brackets, tells us to multiply out what is contained in the brackets four times.

$$(2^3)^4 = \underbrace{2^3}_{\text{ }} \times \underbrace{2^3}_{\text{ }} \times \underbrace{2^3}_{\text{ }} \times \underbrace{2^3}_{\text{ }}$$

Multiply four lots of what is in the brackets

Now apply the “Add Rule” for Multiplication

$$= 2^{3+3+3+3} = 2^{12} \checkmark$$

Zero Exponent Rule:

Any number raised to the zero power is 1.

Power of Zero Exponent

$$\frac{2^3}{2^3} = \frac{2 \times 2 \times 2}{2 \times 2 \times 2} = \frac{8}{8} = 1 \quad \checkmark$$

$$\frac{2^3}{2^3} = 2^{3-3} = 2^0 \quad \checkmark$$

We have two correct answers, but they are different to each other. This means that the following must be true:

$$2^0 = 1$$

Dividing with Exponents

- To **divide** powers of the same base, keep the base and **subtract the exponents**.

$$\begin{aligned} \frac{7^{10} \cdot 5^{12}}{7^6 \cdot 5^4} &= \frac{7^{10}}{7^6} \cdot \frac{5^{12}}{5^4} \\ &= 7^{10-6} \cdot 5^{12-4} = 7^4 \cdot 5^8 \end{aligned}$$

Keep 7,
subtract 10-6

Keep 5,
subtract 12-4



Negative Exponents RULE

$$a^{-m} = \frac{1}{a^m}$$


A Negative exponent means we have to re-write our Power term as a 1/ Fraction.


Negative Exponents are Positive Fractions.

Note "a" cannot be zero, because 1/0 is not possible .

Negative Exponents – Full Story

Due to the way flipped over fractions called "Reciprocals" work:

An item in the **TOP** with a Negative Index Power moves to the **BOTTOM** , where it becomes a **POSITIVE** Index Power. 

An item in the **BOTTOM** with a Negative Index Power moves to the **TOP**, where it becomes a **POSITIVE** Index Power. 

$$5^{-2} = 1/5^2 = 1/25 \quad \text{but} \quad 1/5^{-2} = 5^2/1 = 25$$

$$\left(\frac{2^{-3}}{5^{-4}} \right) = \frac{5^4}{2^3} \checkmark$$

$$\left(\frac{2^2}{3^{-2}} \right) = 2^2 \times 3^2 \\ = 4 \times 9 = 36 \checkmark$$

7-4 Division Properties of Exponents

A quotient of powers with the same base can be found by writing the powers in a factored form and dividing out common factors.

$$\frac{3^5}{3^3} = \frac{\cancel{3} \cdot \cancel{3} \cdot \cancel{3} \cdot 3 \cdot 3}{\cancel{3} \cdot \cancel{3} \cdot \cancel{3}} = 3 \cdot 3 = 3^2$$

Notice the relationship between the exponents in the original quotient and the exponent in the final answer: $5 - 3 = 2$.

7-4 Division Properties of Exponents

Check It Out! Example 2

Simplify $(3.3 \times 10^6) \div (3 \times 10^8)$ and write the answer in scientific notation.

$$(3.3 \times 10^6) \div (3 \times 10^8) = \frac{3.3 \times 10^6}{3 \times 10^8}$$

$$= \frac{3.3 \times 10^6}{3 \times 10^8}$$

$$= 1.1 \times 10^{6-8}$$

$$= 1.1 \times 10^{-2}$$

$$= 11 \times 10^{-1} \times 10^{-2}$$

$$= 11 \times 10^{-1-2}$$

$$= 11 \times 10^{-3}$$

Write as a product of quotients.

Simplify each quotient.

Simplify the exponent.

Write 1.1 in scientific notation as 11×10^{-1} .

The second two terms have the same base, so add the exponents.

Simplify the exponent.