Lesson #2: Functions: Rules, Tables, Graphs, & Mapping

Vocabulary Warm-up: define the following.

Function:

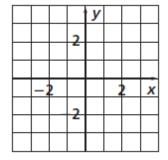
Non-linear:

Domain:

Vertical-line test: if a vertical line on a graph passes through more than 1 point, it is not a function.

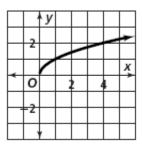
Example 1: Using the Vertical-Line Test: Determine whether the relation

 $\{(0,-2), (1,-2), (-3, 1), (-2, 0), (-1,-1), (3, 2), (2,-3)\}$ is a function.

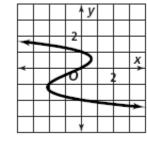


Try It

a.

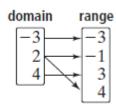


b.



Example 2: Using a Mapping Diagram:

Determine whether each relation is a function. $\{(4, 3), (2,-1), (-3,-3), (2,4)\}$



Use a mapping diagram to determine whether each relation is a function.

b.
$$\{(6.5, 0), (7, -1), (6, 2), (2, 6), (5, -1)\}$$

Example 3: Making a Table from a Function Rule

Make a table for -5x + 25 = y and evaluate the function to find the range for the domain values of $\{-2, 0, 2, 4\}$.

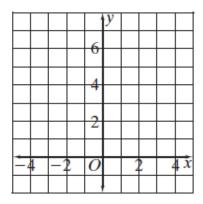
x	У	

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Example 4: Graphing Functions

Make a table of values and graph the function y = |x| + 2.

х	y = x + 2	(x, y)
-3	y =	(),()
-1	y =	(),()
0	y =	(),()
1	y =	(),()
3	y =	(



Example 5: Determining solutions

a) Is the ordered pair (-2, -2) a solution to the function y = 3x - 8?

b) Is the ordered pair (-3, 7) a solution to the function $y = -\frac{2}{3}x + 5$?

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Work in your group:

1. Determine whether the relation $\{(0, 2), (1, -1), (-1, 4), (0, -3), (2, 1)\}$ is a function.

2. Evaluate the function y = 8 - 3x to find the range for the domain values of $\left\{-3,0,1,\frac{1}{4},2.3\right\}$.

Make a table of values and graph each function. **3.**

a.
$$y = |x| - 1$$

х	у

$\mathbf{p} \cdot \mathbf{v} - \mathbf{x} - 1$	b.	ν	=	x^2	-1
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